Grit Makerspace Challenges

10 Story-Based Halloween Challenges

- Lesson Plans
- 10 Makerspace
 Challenges
- Digital Version Included
- Digital Choice Board
- Tied to 10
 Stories
 Focusing on Grit



Keep Scrolling for a Closer Look!

Perfect for STEM or Makerspace

- Makerspace &
 STEM
- Encourages Reluctant Learners
- Centers or Stations
- Classrooms or Media Centers
- Hands-On,
 Outside-the Box Thinkers
- Collaborative
 Work
- Problem Solving



Complete Lesson Plans

One complete **Makerspace lesson plan** is done for teachers that can be used again and again with **10 different stories.**

The lesson focuses on deeper comprehension, critical thinking, the engineering design process, and solving problems.

This Makerspace lesson plan can be used with any piece of literature. ops by Barney Sltzberg ave Dig a Hole by Mac Barnett the Stars by Roda Ahmed / Elizabeth Verdick

erials Need. .: {This is a suggest anything you have.} Challenge Cards Cardboard Paper Rolls Tape and or glue Popsicle Sticks

MAKERSPACE ESSENTIAL QUESTIONS

- How do makers ask and answer questions based on observation and investigation to find more information about the natural and designed worlds?
- How do makers define a simple problem that can be solved by the development of a new or improved tool?
- How do makers determine the difference between a model and an actual object, process, or events the model represents?
- · How do makers compare, contrast, and identify models?
- How do makers make and use a model?

Play-Doh

- · How do makers work with others to investigate, collect data, and make predictions?
- How do makers record information and share predictions and outcomes?
- How do makers use the information to construct an evidence-based account of natural phenomena?
- How do makers use tools and materials to design and build a device that solves a
 particular problem or a solution to a problem?
- How do makers compare multiple solutions?
- How do makers share findings with others?

Grit Building Challenges

Makerspace Description:

More

Students will design and build a variety of solutions focused on chall based on 10 books focusing on GRIT using the Engineering Design Pro

problem that can be solved by d

lifference between a model and c

ast, and identify models? a model? aterials to design and build a der solution? ble solutions? vith others?

olutions



Closer Look At Lesson Plans

Objective

Essential

Questions

Vocabulary

Standards

Lesson

Book Titles

Grit Building Challenges

ge Lesson:

tart by telling students that they will be engineering a solution for a em faced by the characters in the stories. They will be working in small to develop their solution, create a model of their solution and share lution with others. (Sharing could be done with a video, PowerPoint, presentation depending upon time and available technology and

sential questions and possible vocabulary (this may be a review terms)

nallenge card with students. Give kids a few minutes to make a stions they have about building a solution. {This may take some prmulating questions can be difficult for some students. Allow quietly on their own for a minute or two and then open it up to g or team sharing to encourage conversation and stimulate cord a question in Makerspace Challenge Notebook.

More

nts to create a construction plan.

hts to construct the solution to the problem.

10 Open-Ended Challenges

Each challenge is left open-ended and focused on solving a problem from the story allowing students to problem-solve, work collaboratively, and inspire creativity.





A Closer Look at Challenges

Problem presented

Criteria

Based on Real Literature

Build a Device That Helps Emmanuel Fulfill His Dream

Problem:

Emmanuel was born with one strong leg, yet he never let that stop him from doing the things he Constraints hoped to do. Eventually, he planned to prove that being disabled did not mean he was unable. How will you solve this problem?

Challenge Criteria and Constraints:

- Your solution needs to be able to help Emmanuel complete his plan.
- Use any materials you have.
- You have ____ minutes to complete your challenge.

Books Used

Books Referenced for the Challenges:

- Leo the Lightning Bug by Eric Drachman
- Peach and Blue by Sarah S. Kilborne
- <u>Emmanuel's Dream: The True Story of Emmanuel</u> <u>Ofosu Yeboah by Laurie Ann Thompson</u>
- <u>Trying by Kobi Yamada</u>
- Jabari Jumps by Gaia Cornwall
- After the Fall by Dan Santqt
- Beautiful Oops by Barney Sltzberg
- Sam and Dave Dig a Hole by Mac Barnett
- Mae Among the Stars by Roda Ahmed
- Small Walt by Elizabeth Verdick

Maker Stations or Centers Maker Stations

focus on design thinking and allow students to work through the **Engineering Design** Process as well as focus on **building a** classroom **community** through creativity, collaboration, critical thinking, community, and curiosity without taking up a ton of space.

Build a Device to Transport Peach Problem: Peach was crying on her knobby branch. She wanted to walk down the tree and into the field. Yet she was without leas. How will you solve this problem? Challenge Criteria and Constraints: Build a device that will lift a light load from a higher platform to a lower platform Use cardboard, paper, alue, and or tape. You have minutes to complete your challenge.

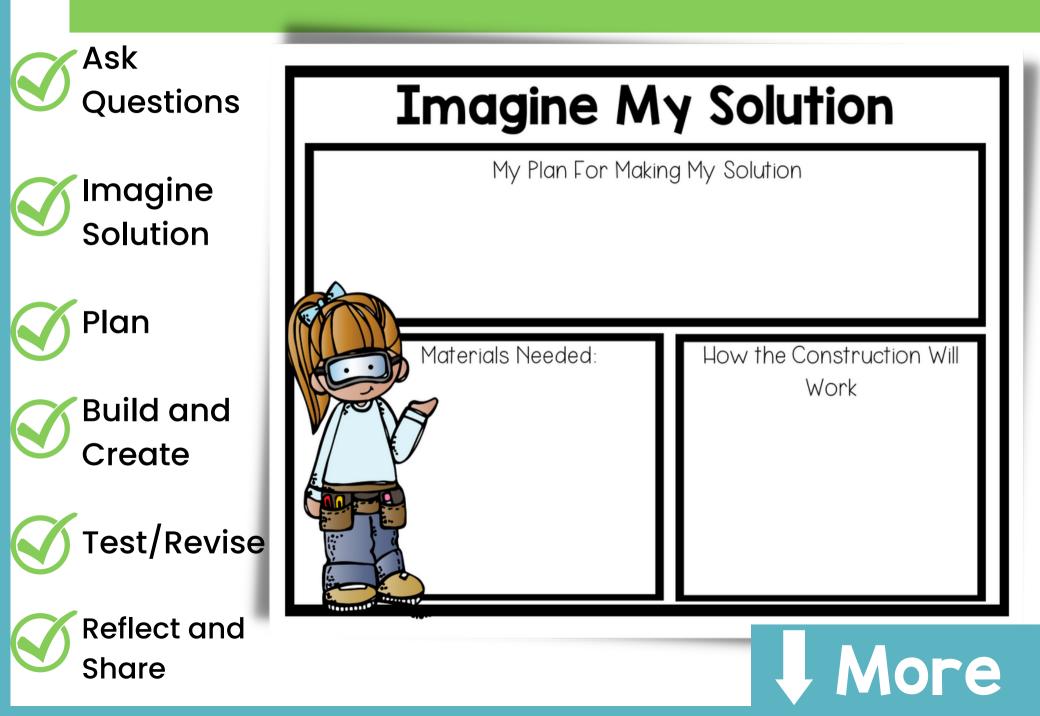
More

Students Work Through Engineering Design Process

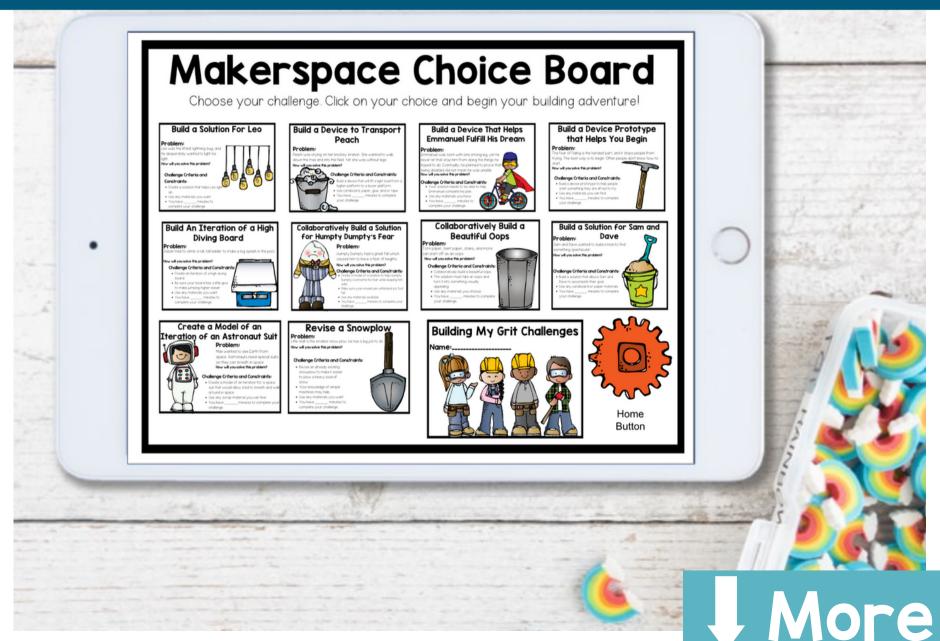
- Ask
 Questions
- Imagine a Solution
- Plan Solution
- Create
 Solution
- Test Solution
- Revise
- Reflect



A Closer Look at EDP



Digital Version Included With Choice Board



Each Choice Takes Students to Read Aloud On YouTube

Build a Solution For Leo

Watch the Video Below

Think about the problems that exist in the story. Allow yourself to notice where characters struggle. Formulate a question about the problem in the story and or a question about a possible solution.



Students click the challenge to go to the challenge slide.

More

Solution Slide

0

Students

click the

bear to

go back

Home.

Build a Solution For Leo

Problem:

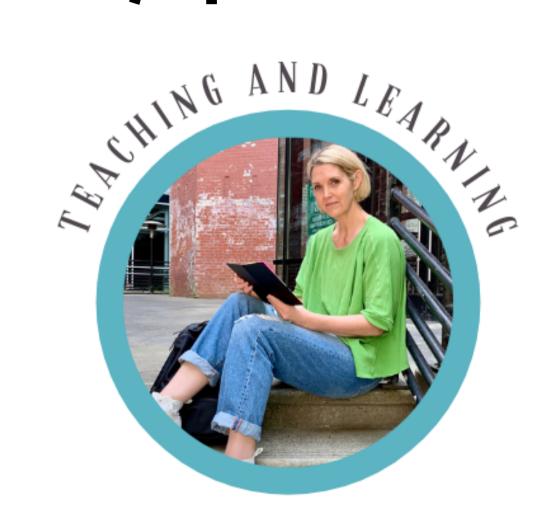
Leo was the littlest lightning bug, and he desperately wanted to light his light.

How will you solve this problem?

Challenge Criteria and Constraints:

- Create a solution that helps Leo light up.
- Use any materials you want.
- You have _____ minutes to complete your challenge.

Let me know if you have any questions.



TRINA DEBOREE